**team-driven shared leadership | data-based problem-solving |comprehensive assessments/evidence-based practices | layered continuum | community/family partnership

**AGENDA - REGULAR BOARD MEETING**

***Mancos School District Board of Education:*** The Mancos Public Schools Board of Education provides highly effective governance for our Schools' strategic student achievement efforts.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Mar 25, 2024** | **Time:** | **6:00 p.m.** | **Location:** | **HS Room #223 - Boardroom** |
| **Meeting Participants:**  Emily Hutcheson-Brown - President  Tim Hunter- Vice-president  Victor Figueroa - Director  Craig Benally - Secretary  Rachel McWhirter - Treasure  Todd Cordrey  Chrissie Miller  Heather McKie | |  |  | | --- | --- | | **Roles** | https://lh4.googleusercontent.com/zULC6otNUjdWl4BI35gaRBDxdAdI0wxdDa7o_J4QaNAzC-Sjr7ITb1hy-zw5KAdqjSJu2SSehWFBnhTJOJso9lBLwLwD0rS-Q6GDeZYzTOlLU3KoZn7clqB97uyr6ietN6lMd9QETeam Driven Shared Leadership | | Facilitator: Board President  Emily Hutcheson-Brown | https://lh6.googleusercontent.com/k7ZpPzVpVf0Xvy59LECvW8xyXTJisPDrT-1pM81EsdM1jA0X1g0gyKa8Ej5WYmHt4wrlseFb6M_KDW24MMLyFSY8-ingvuTA5McDlBxlYnxXffriZXc2oJM5GuClyPuFYGxbihDA*Data Based Problem Solving and Decision Making* | | Time Keeper: Vice-President  Tim Hunter | *Comprehensive Screening and Assessment System* | | Notetaker: Heather McKie  Admin assistant to the board | https://lh4.googleusercontent.com/riOqxhr3i9bAIPm5oeuGOuQBayA88KOXfkfMnjgxi7gxAu4BQoMr8i1KSID1a0cOJHZYK4TA1exRjAZACP7XlH5E-s5uxAmlXUMjnrJYxYC8_QYzT2LV7lyAWZnUap5l5KcJtK0S*Layered Continuum of Supports (LCS)- Evidence Based Practices, Instruction, and Interventions* | |  | https://lh6.googleusercontent.com/tGQ4Ei7glrKL4e84uQ0wBPSbXavNUc8Y7u91GKkdUTiipxIx4_msa_o8zUQWZcEJnjN9r4EWwMn-S6rBMUvB481CYolpci0ereuzD0jdpb2WymUp602o5KnfDE8cVE2Dm_fXqccG*Family, School, and Community Partnerships* | | | | | |
| **Meeting Objectives:** | 1. Board governance business meeting 2. Fiduciary financial oversight 3. Fiduciary academic oversight 4. Fiduciary student wellness oversight 5. Community and staff communication | | | | |
| **Documents:** | Attachments: (to be attachments in future agenda)  [Strategic Plan](https://drive.google.com/file/d/1tHTovS37aSXd8xDRFRfVrEPfoBA02PRT/view?usp=drive_link)  [MTSS Handbook](https://docs.google.com/document/d/1TdBfBNpsUkodiFscKoJ8ze2K0zZ5De04/edit?usp=drive_link&ouid=111788985801906109666&rtpof=true&sd=true)  [Board Handbook](https://docs.google.com/document/d/1eZdOL2qswbMVgfFS4lOkOl93CrriSzdb/edit?usp=sharing&ouid=111788985801906109666&rtpof=true&sd=true)  [Enrollment update](https://docs.google.com/spreadsheets/d/1XPYelEWhl7zLUzjiyEz5ivGy8yJnb3C8gKrZIWk-JGY/edit?usp=drive_link)  [Board Linkage](https://docs.google.com/spreadsheets/d/1teGEcg8JTMajVsg-rvBnN0rzoWgkZjYTszm2ojrIHZs/edit?usp=sharing) | | | | |
| **Meeting Norms:** | |  |  |  |  | | --- | --- | --- | --- | | Honor board time with  starting on-time and not  being redundant. | Limit sidebar conversations | Independent thought and one voice for decisions |  | | Listen actively, respectfully, and without judgment  Communicate with integrity | Maintain confidentiality  Stay focused and student centered |  |  | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Time** | | **Agenda Item/ Person** | **Resources** | **Notes** *(be sure to include communication to those not at the meeting who need to know the results)* | | | | **Actionable Steps**  **(Who will do what, by when)** | |
| **6:00 pm** | | Call to Order |  |  | | | |  | |
| **1 min** | | Roll call |  |  | | | |  | |
| **2 min** | | Pledge of Allegiance |  |  | | | |  | |
| **2 min** | | Approval of Agenda |  |  | | | |  | |
| **2 min** | | Approval of the minutes | [February 26,2024](https://docs.google.com/document/d/1fLeczEEy5rvTqCzarV9VxTG2drMUSIrh/edit?usp=drive_link&ouid=111788985801906109666&rtpof=true&sd=true) |  | | | |  | |
| **5 min** | | Public participation | rules attached here | (for items on the agenda, comments kept to under 3 minutes per person)  “meeting in public rather than with the public” | | | |  | |
| **5 min** | | DAC | in person report |  | | | |  | |
| **15 min** | | Board reports   1. LRC - Figueroa 2. CASB -Figueroa 3. BOCES - McWhirter | reports attached here |  | | | |  | |
| **10 min** | | Administration reports   1. Superintendent 2. Business Manager |  |  | | | |  | |
| **30 min** | | Discussion items   1. Student Linkage 2. Susana Cordova CDE Commissioner Visit 3. Staffing Update 4. Housing Planning Grant received from the Colorado Housing & Finance Authority (CHFA) |  |  | | | |  | |
| **20 min** | | Strategic Plan - PBL Objective Report - Objective 4B  Board to review/discuss |  | The Board of Education is following a governance process that evaluates the Mancos School District at every meeting through the strategic plan. This process ensures school district growth and focus on educational outcomes. | | | |  | |
| **5 min** | | Opportunity of Consent Motion |  |  | | | |  | |
| **30 min** | | Action items |  | **A. Approve** bills  **B. Act** on recommendation to accept the resignation of Thomas Riddle, HS English Language Arts Teacher  **C. Act** on recommendation to hire 2024 Spring Coaches  **D. Act** on recommendation to hire Amanda Horton MS 1:1 ESS Paraprofessional  **E. Act** on recommendation to accept the resignation of Edward Whritner, Secondary Principal  **F. Approve** Proclamation of the Week of the Young Child | | | |  | |
| **5 min** | | Public participation |  | (for items that are not on the agenda, comments kept to under 3 minutes per person)  “meeting in public rather than with the public” | | | |  | |
| **5 min** | | Future Agenda items |  | April policy work and super goals | | | |  | |
| **2 min** | | Adjournment - Board President |  |  | | | |  | |
| **Next work-session meeting date:** | | | **April 15, 2024** |  | **Time:** | **5:00 p.m.** | **Location:** | | **Room #223 Boardroom** |
|  |  | |  |  | | | |  | |